

CONFERENCE **ABSTRACT**

May 24-26, 2024

Vancouver, Canada



Proudly Canadian, Truly Global

Abstract Book

May 24-26, 2024 – Vancouver, Canada

Format: Electronic Book

ISBN: 978-1-998259-29-8

Venue

The University of British Columbia

May 25, 2024

Vancouver, Canada



Table of Contents

Welcome Remarks -----	02
Conference Venue -----	03-04
Conference Time Schedule -----	05
Conference Committee -----	06-08
Authors' Presentation Review -----	09
Instructions for Oral Presentation-----	10
Instructions for Publication -----	10
Instructions for Participation -----	10
Authors' Presentation Schedule -----	11-13

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300-9850 King George Blvd, Surrey, BC V3T 0P9, Canada

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Welcome

As Conference Chair I'm honored to welcome all participants to the **Conference organized by Global Conference Alliance Inc.** held on May 24-26, 2024, in beautiful Vancouver, Canada

This conference will be an excellent opportunity to meet and network with delegates from around the world in areas of management, marketing, international business, human resource management, accounting, finance, entrepreneurship, digital marketing, informational technology, Nursing, healthcare, HRM Leadership, Social Science, Engineering, business, and economics. Participants should benefit from conference presentations exploring cutting-edge reviews and investigations in basic and applied research.

Attending this conference also gives you an opportunity to explore Vancouver and enjoy its scenic views, tropical climate, and friendly people. Vancouver enjoys a global reputation as one of the world's top cities for quality of life and recreation. Vancouver attracts many international conferences and events, including the 2010 Winter Olympics and Paralympics.

Thank you for considering attending the Conference. A wide scope of participation will enrich our conference and help us all add significant value and experience to our shared research objectives.



Dr. Afzalur Rahman
CEO & Conference Chair
Global Conference Alliance Inc.
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Conference Venue

University of British Columbia
ROOM: C215

800 Robson Street Vancouver, British Columbia, Canada V6Z 3B7

Directions:



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Public Transit:

UBC Robson Square is a short walk from the Burrard, Granville, and City Centre SkyTrain stations. Use the TransLink website to plan your trip via transit from any location in the Lower Mainland: <https://www.translink.ca/>

Driving & Parking

To access the West Park lot for 800 Robson Street (Lot 189), head south on Howe Street to the corner at Nelson Street. The parking lot entrance will be on your right, just before Nelson. Note that Howe is a one-way street. Once you have entered the parking lot, follow the directional signs to UBC Robson Square. Please consult the West Park website for current pricing. Or Call Westpark at: 604-669-7275 [PARK]

Accessibility

UBC Robson offers elevator access via our entrance on Hornby Street at Robson Street.

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Conference Time Schedule

May 24-26, 2024 – Vancouver, Canada

- **Friday, May 24, 2024** – Arrival & Reception of the participants to Vancouver, Canada
- **Saturday, May 25, 2024 (Conference Day)** – Registration, opening speech, keynote speech, and technical sessions:

Registration will start from 1 PM, Gate Closed 1:30 PM

Activity - Saturday, May 25, 2024 (Conference Day)	Time
Registration, Opening Remarks & Lunch	1:00 PM - 1:30 PM
Keynote Speaker - Topic 1	1:35 PM - 1:45 PM
Keynote Speaker - Topic 2	1:50 PM - 2:00 PM
Keynote Speaker - Topic 3	2:05 PM - 2:15 PM
Keynote Speaker - Topic 4	2:20 PM - 2:30 PM
Keynote Speaker - Topic 5	2:35 PM - 2:45 PM
Keynote Speaker - Topic 6	2:50 PM - 3:00 PM
Keynote Speaker - Topic 7	3:05 PM - 3:15 PM
Keynote Speaker - Topic 8 & 9	3:20 PM - 3:30 PM
Keynote Speaker - Topic 10 & 11	3:35 PM - 3:45 PM
Keynote Speaker - Topic 12 & 13	3:50 PM - 4:00 PM
Technical Session/ Paper Presentation (For all Topic)	4:05 PM - 4:40 PM
Coffee Break, Certificate Giving and Photo session	4:45 PM - 4:55 PM
Closing Ceremony and Photo Session	4:55 PM - 5:00 PM

- **Sunday, May 26, 2024** – City visit (optional to the participants)

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Conference Committee

Keynote Speech



Muhaddisa Sarwari

UBC, Refugee & Education Activist | Loran scholar 2023 | TEDx Speaker

Muhaddisa Sarwari is an activist and public speaker for refugee rights and women's education studying Political Science at the University of British Columbia. Before arriving in Canada four years ago, Muhaddisa lived as a stateless refugee in Indonesia for five years, with no access to formal education. Having arrived in Canada, Muhaddisa's sheer determination and perseverance has led her in becoming a high-achieving and remarkable member of her community. Muhaddisa is a 2023 recipient of the \$100,000 Loran award, which is Canada's largest undergraduate merit-based award on the basis of character, commitment to service and leadership potential. In January 2023, Muhaddisa delivered a moving talk at TEDxSurrey titled "What It Takes To Be a Refugee" highlighting the resilience and hopes of refugees. She is the VP of Operations at the nonprofit organization Youth of Canada, and the Fundraising Coordinator for the UBC Mental Health Network.

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Keynote Speech



Breanne Llewellyn

Doctor of Pharmacy student , University of British Columbia

Breanne Llewellyn is a student in the Doctor of Pharmacy program at the University of British Columbia. Her pharmacy extracurricular experience consists of collaboration within the hospital pharmacy field and involvement in promoting health and wellness in the local community. She has prior experience working towards a Bachelor of Science in biochemistry at the University of British Columbia, where she developed a passion for healthcare and drug therapeutics. Previously, Breanne has held various leadership and educational roles, such as being a student leader to incoming university students and providing marginalized communities with academic aid and technology services. During Breanne's PharmD degree thus far, she has developed an interest in the infectious disease field and in promoting pharmacy education, such as the expanding scope of practice for pharmacists. She aspires to continue promoting pharmacy education in her future career.

Keynote Speaker topic: The Importance of Antimicrobial Stewardship and Therapeutic Drug Monitoring.

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Committee Members

- **Dr. Afzalur Rahman**, Douglas College, Canada Conference Chair
- **Dr. Michael Henry**, Thompson Rivers University, Canada; Dean, School of Business & Economics – Adviser
- **Masum Billah Bhuiyan**, Founder of Giant Marketers
IT Entrepreneur || Public Speaker || Business Coach || Digital Marketing Expert
- **Mr. John O’Fee**, QC, Thompson Rivers University, Canada - Business Law and Human Resource Management
- **Dr. Erika Skita**, Instructor, Granville College in Vancouver, Canada
- **Dr. Dushyant Gosai**, Colorado State University-Global Campus, United States - Accounting
- **Mr. Simon Parker**, Douglas College, Canada - Marketing and International Business
- **Dr. Ahmed Hoque**, Vancouver Island University, Canada - Economics and Banking
- **Dr. Emrul Hasan**, The University of British Columbia, Canada -Finance
- **Dr. Murat Eroglu**, Faculty Member, Adelphi University, USA
- **Ms. Marisa McGillivray**, Economist at Statistics Canada Consumer Prices Division
- **Mr. Quazi M. Ahmed**, IFC/World Bank Group Certified Master Trainer
- **Mrs. Yasmin Jahir**, Divisional Chair, Electrical and Computer Engineering Director of Operations, USA
- **Dr. Imtiaz Ahmed**, Assistant Professor, Department of Electrical Engineering and Computer Science, Howard University, Washington, DC, USA

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Authors' Presentation Review

Saturday, May 25, 2024

Name and Affiliation	Title
Khan Rene Bawe (Author) <i>Norwegian Refugee Council</i>	Food Security and Livelihood as a tool for promoting Education and Humanities within Conflict affected areas

Name and Affiliation	Title
Bushra Youssef <i>ALBaath University</i>	Analyzing the Impact of the 6th February Earthquake on the Rights of Displaced Syrians: A Study of Legal and Humanitarian Interventions

Name and Affiliation	Title
Raja Arslan Ahmad Khan <i>Multimedia University</i>	Technology Driven Educational Assessment at Primary Level: an Analysis of Private Schools

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Instructions for Oral Presentation

Saturday, May 25, 2024

Devices provided by the conference organizer:

- ❖ Laptop (with MS-Office and Adobe Reader)
- ❖ Projector and Screen

Materials provided by the presenters:

- ❖ PowerPoint or PDF files (files should be copied to the conference laptop at the beginning of each session)

Duration of each presentation:

- ❖ Regular oral presentation – 10 minutes including Q&A
- ❖ Keynote speech – 20 minutes

Instructions for Publication

All accepted papers in the Conference will be published in the online conference proceedings:

Title: Abstract Book of May 24-26, 2024, Vancouver, Canada.

ISBN: 978-1-998259-29-8

Format: Electronic book

Instructions for Participation

To attend the conference, please ensure you bring a printed invitation letter and a valid photo ID (such as Passport, Driving License, or any government-issued ID with a photo) on the day of the event. Admittance to the conference will not be granted without these documents. We greatly appreciate your cooperation.

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Authors' Presentation Schedule

Saturday, May 25, 2024

Name and Affiliation	Title & Abstract
<p>Khan Rene Bawe (Author) <i>Norwegian Refugee Council</i></p>	<p>Food Security and Livelihood as a tool for promoting Education and Humanities within Conflict affected areas.</p> <p>Abstract: This paper analysis how food security and livelihood can be used to promote education and humanities within conflict areas. During crisis or arm conflict, many families are displaced, causing huge humanitarian needs, like the case of the Northwest and South West regions of Cameroon. Amongst the humanitarian needs are the need for Education for children, Arts or livelihood, food, Water, shelter, sanitation, protection, and promoting humanity. Food security always tops the list as we will see in the references of UN-OCHA. Many children, women and other vulnerable groups like Internally displaced persons (IDPs) face severe food insecurity and livelihood challenges. The objective is to create more impact and sustainability for humanity. To promote Education and humanities via food security an livelihood, humanitarian organisations better response to these needs efficiently with limited resources via UN-OCHA formed clusters to better coordinate the response of the various humanitarian sectors and or needs. Clusters coordinate the actor, areas, mode and other aspects of the intervention of each actor to avoid double fundings, while addressing collective challenges. The Food security Cluster presents areas most in need of food, while the humanitarian organizations present their projects mode of intervention and other details. Respecting the 4 pillars of Food Security; which are Availability, Access, Utilization, and Stability. Some prominent ways to best address food insecurity during arm conflicts are Emergency food distribution (Physically or via E or paper vouchers, Cash for food needs, Multipurpose cash transfer, Cash for Income generating activities, Assistance for food Production, Group supports, Awareness arising campaigns on food hygiene and dietary diversity. These strategies will promote resilience, humanities,</p>

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	<p>education, livelihood – arts, and economy recovery, food security, social cohesion, climate, and sustainable humanitarian development nexus. Solutions have been proposed to most of the challenges faced by humanitarian actors in addressing food insecurity during arm conflicts like the case of NW/SW regions of Cameroon. Even though context may be different, but the basic humanitarian Principles are the same worldwide. Also, the strive to address global challenges like climate change, food insecurity, Covid 19 insecurity, and others, is common worldwide. It is hope that work will promote more research, education, sustainable solutions, peace, humanities, and sustainable development goals.</p> <p>Keywords: Education, Humanities, food security, Livelihood - Arts, Protection and humanitarian assistance.</p>
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Name and Affiliation	Title & Abstract
<p>Bushra Youssef <i>ALBaath University</i></p>	<p>Analyzing the Impact of the 6th February Earthquake on the Rights of Displaced Syrians: A Study of Legal and Humanitarian Interventions.</p> <p>Abstract: This research paper delves into the multifaceted challenges posed by internal displacement in Syria, particularly in the aftermath of the earthquake disaster. Through a series of probing questions, it seeks to understand the socio-economic impact of the disaster on displaced persons, the role of humanitarian aid programs in mitigating these effects, and the current state of legal protection for Syrian displaced persons after years of conflict. By examining these dimensions, the study sheds light on the significance of addressing the rights and needs of internally displaced persons within the Syrian context. With a comprehensive methodology encompassing descriptive-analytical approaches, the paper navigates through theoretical frameworks and practical assessments to offer a nuanced understanding of the situation. Drawing on a diverse range of sources including international reports, governmental decrees, and firsthand assessments from humanitarian interventions, the research provides a holistic</p>

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	<p>perspective on the challenges faced by displaced Syrians and the efficacy of existing support mechanisms. Ultimately, it argues that the absence of robust legal protections exacerbates the suffering of internally displaced persons, underscoring the urgent need for legislative measures aligned with international standards to safeguard their rights and well-being.</p> <p>Keywords: Earthquake, Displaced Syrians, Impact, Rights, Legal response, Humanitarian response, Syria, Crisis, Refugee rights, Natural disaster, international law, Human rights, Displacement, Legal framework, Humanitarian aid.</p>
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Name and Affiliation	Title & Abstract
<p>Raja Arslan Ahmad Khan <i>Multimedia University</i></p>	<p>Technology Driven Educational Assessment at Primary Level: an Analysis of Private Schools.</p> <p>Abstract: The global education landscape has witnessed a substantial increase in the integration of smart digital technologies in recent years, offering both opportunities and challenges in contemporary society (Srivastava & Dey, 2018). This surge has not only brought forth new possibilities but has also presented difficulties in the form of emerging challenges. This research endeavors to gain insights into how technology-driven assessment has been employed in the educational assessment system at the primary level in Pakistan, examining its impact and the notable challenges associated with the technological assessment of students. The study will adopt an interpretivist philosophical stance, focusing on the experiences of private school teachers in Islamabad, Pakistan. Employing a qualitative approach, the research will utilize semi-structured interviews and thematic analysis as methodologies (Nasir & Iqbal, 2019; Getnet, Ketemaw, & Lemi, 2022). The population for this study comprises all teachers affiliated with private schools in Islamabad, and respondents will be selected using purposive sampling techniques. Through this investigation, the study aims to provide valuable insights into how technology-driven assessment is applied in the primary education system in Pakistan, shedding light on its effects and the notable challenges associated with assessing students using technology.</p> <p>Keywords: Technology, Educational Assessment, Challenges, Education System.</p>

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